

2017 Spring Teaching Plan

12th Grade

Glory Class

1.Bible

2.Calculus(Math-Fast)

3.Chinese

4.English

5.Precalculus

6.Science

7.World History

8.English Writing

9.Korean

10.Physical Education

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

<p>Course Title: <u>Bible</u> Teacher: <u>Nick Goin</u></p> <p>Textbook and Supplemental Resources:</p> <ul style="list-style-type: none">• The Bible• Bible Truths: Patterns for Christian Living
<p>General Course Goals: The course textbook opens with a God-centered account of the Creation, Fall, and Redemption of our world. It then applies this understanding to issues faced by contemporary teens. Students will engage in lessons having to do with moral decision-making, dating, choosing a college, developing relationships, studying the Bible, gender roles, politics, technology, depression, evangelism, and more. What is Jesus' opinion on these things and how should we live our lives? Students will demonstrate their learning via exams, projects, activities, and in-class discussions.</p>
<p>Specific Objectives: Students should be able to:</p> <ul style="list-style-type: none">• Summarize the overall narrative of Scripture through Creation, Fall, and Redemption• Explain the Trinity and defend its veracity• Describe the importance, goal/plan, reasoning, and benefits of being in Christ and being like Christ• Process certain issues and concepts, analyze possible choices and consequences, and seek God for his opinion• Relate the wisdom found in the Bible to their life and circumstances
<p>Evaluation & Assessment:</p> <ol style="list-style-type: none">1. 20% - Mid-Term (Fixed)2. 20% - Final Exam (Fixed)3. 10% - Project or Essay (Fixed)4. 20% - Quarter Tests5. 10% - Homework/Classwork6. 10% - Participation (Quarterly)7. 10% - Journal to God
<p>Papers/Projects:</p> <ul style="list-style-type: none">• Pecha Kecha (20 pictures, 20 seconds)- Students will choose a topic from their textbook and prepare a pecha kecha to present in front of the class

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	Introduction to course
Wk2	3.6~3.10	Lesson 1- The Triune God
Wk3	3.13~3.17	Lesson 2- The Triune God: The Father 3.16(Thu) 수업공개(Open Class) 3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk4	3.20~3.24	Lesson 3- The Triune God: The Son 3.20(Mon)-22(Wed) AI (Accreditation International-NCPISA)
Wk5	3.27~3.31	Lesson 4- The Triune God: The Holy Spirit 3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri)
Wk6	4.3~4.7 1 st QT TEST	Trinity Review & 1 st Quarter Test 4.3~7 1st QT TEST
Wk7	4.10~4.14 4/13 P-T Conf.	Lesson 6- A Biblical Worldview: Creation 4.13 Parent-Teacher Conferences (학부모 상담)
Wk8	4.17~4.21	Lesson 7- A Scriptural View of Man 4.21 English Essay Contest (영어 말하기 대회)
Wk9	4.24~4.28	Lesson 8- The Creation Mandate 4.28 Choir Festival (헤이븐 합창대회)
Wk10	5.1~5.5	Lesson 9- A Biblical Worldview: Fall 5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날)
Wk11	5.8~5.12	Lesson 10- A Biblical Worldview: Redemption 5.8 Parent-Teacher Conferences (학부모 상담)
Wk12	5.15~5.20	Midterm Review 5.19~20 Midterm(Middle & High) 중고등 중간고사 5.20 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk13	5.22~5.26	Lesson 11: God's Inerrant Word 5.27 Elementary School Sport Day(초등 체육대회)
Wk14	5.29~6.2	Lesson 12: Effective Bible Study 5.31 Math Day(수학의 날)
Wk15	6.5~6.9	Lesson 13: Worshiping God 6.2 Middle and High School Sport Day (중고등 체육대회) 6.6 Memorial Day (현충일)
Wk16	6.12~6.16 3rd QT TEST	Review & 3 rd Quarter Test 6.12~16 3rd QT TEST
Wk17	6.19~6.23	Lesson 14: Prayer Power 6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30	6.30 Bible Jeopardy (성경 골든벨)
Wk19	7.3~7.7	Semester Review
Wk20	7.10~7.14	Final Review 7.13~14 Final (Middle & High) 중고등 기말고사
Wk21	7.17~7.21 4th QT TEST	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

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<p>Course Title <u>Calculus</u> Teacher <u>Mrs. Minhee Cho (조민희)</u></p>
<p>Textbook and Supplemental Resources</p> <p>Textbook: <u>Precalculus (McGraw-Hill, Miller, 3e</u> <u>Calculus: Early Transcendental Functions (McGraw-Hill, Smith, 4e)</u> Supplemental readings, sub-textbook: <u>Worksheet (provided by McGraw-Hill)</u></p>
<p>Goals and Objectives</p>
<p>General Course Goals: Mathematics is the subject that we can study the core principle of the world, which our GOD has made. By studying mathematics, we can learn how the world is running, and, I believe, we probably go closer to understand the providence of GOD.</p>
<p>Specific Objectives: Calculus presents sufficient mathematics for courses entitled Calculus, Precalculus, Advanced Mathematics, Algebra 3, or Trigonometry. The material builds on Algebra 2 and Precalculus using a biblical framework. It was written with the hope and prayer that students would know Christ as Savior, grow in their knowledge of Him, and understand the value of math for their Christian growth and service. Bible verses and applications are included throughout, and each chapter has an in-depth Bible study on the biblical basis of mathematics.</p>
<p>Evaluation & Assessment</p> <ol style="list-style-type: none"> 1. 20% - Mid-Term 2. 20% - Final Exam 3. 20% - Homework 4. 10% - Classwork 5. 10% - Project or essay 6. 10% Quiz and Chapter Test 7. 10% - Participation / Behavior
<p>Project & Essay</p> <p>Group project will be announced in class.</p>
<p>Differentiated Supplemental Resources: (Exceeding Standards / Meeting Standards / Approaching Standards)</p> <ul style="list-style-type: none"> • ES - AP Calculus (AB) Practice Test / Textbook "Expanding Your Skills" Part • MS - Textbook "Expanding Your Skills" Part • AS - Textbook "Mixed Exercises" Part

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	3.2 : 5.2~5.4 Formula Memorizing/Reduction Formula (HW-Memorizing Formula/TB) 3.3 : Formula Quiz/Handout Group Work (HW-Quiz Review/TB)
Wk2	3.6~3.10	3.6 : 5.5 Trigonometric Equations / Group Work (HW-TB/Test Prep) 3.7 : Ch5 Test (HW-6.1 Handout #1~#6) 3.8 : Test Review / Explain about Bearing / Group Work (HW-TB/Law of Sine Cosine알기) 3.9 : Law of SC Quiz(1)/Solving Triangles/HO#1&Ambiguous Case #3,4,5 (HW-HO#7,8/TB) 3.10 : Solving Triangles/Area of Triangles including 6.2HO#6 (HW-#3,4/TB)
Wk3	3.13~3.17	3.13 : Ch6 Quiz(2) for trig. applications/6.4 Harmonic Motion (HW-HO/TB) 3.14 : 6.4 Harmonic Motion Continued / Group Work for TB (HW-Test Prep) 3.15 : Ch6 Test (HW-7.1 HW #1 Preview. Pencil!!!!) 3.16 : Test Review / 7.1 Polar Coordinates / Group Work (HW-TB) 3.17 : 7.1 Quiz / 7.3 Complex Plane, Modulus, Polar Form / Group WorkHO#1~8 (HW-TB) 3.16(Thu) 수업공개(Open Class) 3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk4	3.20~3.24	3.20 : 7.3 Quiz / 7.4 Vector, Equal Vector, Sum, Difference (HW-TB) 3.21 : 7.4 Vectors in Component Form, Operations, Unit Vectors (HW-HO#16,17/TB) 3.22 : 7.5 Definition, Properties, Angle / Group Work HO#1~5 (HW-TB) 3.23 : 7.5 Projection, Work / Group Work HO#6,7 (HW-TB) 3.24 : Ch7 Test (HW-8.1 HO#1~11, 8.2 HO#1~7) 3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA)
Wk5	3.27~3.31	3.27 : Test Review / 8.2#4, 5 Case / Group Work on TB (HW-TB) 3.28 : 8.3 Partial Fraction Decomposition #1~5, #7: Set up / Group Work HO#6~9 (HW-TB / 8.4 HO#1~6 / Quiz Prep) 3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri)
Wk6	4.3~4.7 1st QT TEST	4.3 : 8.3 Quiz / 8.4 HO #6 Check / Group Work 8.5 HO #1~11 (HW-TB) 4.4 : 8.6 Linear Programming #1~3 / Group Work HO#4,TB (HW-TB/Test Prep) 4.5 : Ch8 Test (HW-Review Exercises 1) 4.6 : 9.1 Augmented Matrix, Row Operation / Group Work HO#1~7 (HW-TB) 4.7 : 9.1 Gaussian Elimination#8 / Group Work HO#9, TB (HW-TB) 4.3~7 1st QT TEST
Wk7	4.10~4.14 4/13 P-T Conf.	4.10 : 9.1 Gauss-Jordan Elimination #10 / Group Work HO#11,12,TB (HW-TB) 4.11 : 9.1 Quiz / 9.2 Inconsistent and Dependent (HW-TB) 4.12 : 9.3 HO Together / Group Work TB (HW-TB) 4.13 : PT Conference No Class 4.14 : 9.2~9.3 Quiz / 9.4 Inverse Matrices #1,2,4 / Group Work HO #3,TB (HW-TB) 4.13 Parent-Teacher Conferences (학부모 상담)
Wk8	4.17~4.21	4.17 : 9.4 Solving System HO #5 / 9.5 Determinants HO#1,3 /Group Work HO#4,5 (HW-TB) 4.18 : 9.5 Invertible HO#6, Cramer's Rule HO#8 / Group Work HO#9,10 (HW-TB) 4.19 : Group Presentation for TB Questions as a practice and test prep (HW-Test Prep) 4.20 : Ch9 Test (HW-Review Exercises 2) 4.21 : Test Review / 10.1 Ellipse HO#1,3 / Group Work HO#1~10 (HW-TB) 4.21 English Essay Contest (영어 말하기 대회)
Wk9	4.24~4.28	4.24 : 10.2 Hyperbola HO#1,2 / Group Work HO#3~7 (HW-TB) 4.25 : 10.3 Parabola / Group Work #1~7 (HW-TB) 4.26 : Ch10 Quiz (1) / 10.6 Parametric HO#1,5(a) / Group Work HO#2~6 (HW-TB) 4.27 : 10.6 Apply HO#7,8 / Group Work TB (HW-Test Prep) 4.28 : Choir Festival No Class 4.28 Choir Festival (헤이븐 합창대회)
Wk10	5.1~5.5	5.1 : Ch10 Test (HW-Review Exercises 3) 5.2 : Test Review (HW-Review Exercises 4) 5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날)

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Wk11	5.8~5.12	5.8 : PT Conferences No Class 5.9 : 11.1 Sequences and Series Def, Recursion Formula / Group Work HO#1~8 (HW-TB) 5.10 : 11.1 Summation Notation HO#9,13 / Group Work HO#10~15 (HW-TB) 5.11 : Practice Group Work of "Properties of Summation" (HW-Review Exercises 5) 5.12 : 11.2 Arithmetic / Group Work HO#1~7 (HW-TB) 5.8 Parent-Teacher Conferences (학부모 상담)
Wk12	5.15~5.20 2 nd QT TEST	5.15 : 11.2 Arithmetic Partial Sum / Group Work HO#8~11 (HW-TB) 5.16 : 11.3 Geometric / Group Work HO#1~6 (HW-TB) 5.17 : 11.3 Geometric Partial Sum / Group Work HO#7~13 (HW-TB) 5.18 : 11.1~3 Quiz / Q&A or Group Review Session for Midterm 5.19~20 Midterm(Middle & High) 중고등 중간고사 5.20 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk13	5.22~5.26	5.22 : Midterm Review (HW-Review Note) 5.23 : 11.4 Mathematical Induction HO#1 / Group Work HO##2,3,TB (HW-TB) 5.24 : Induction Practice / 11.4 Quiz (HW-11.5 HO#1~9) 5.25 : 11.5 Check / Group Work for 11.6 HO#1~11 (HW-TB) 5.26 : Ch11 Test (HW-Review Exercises 6) 5.26 Elementary School Sport Day(초등 체육대회)
Wk14	5.29~6.2	5.29 : Test Review / Cal. 1.2 Limit Ex.1~5 / Group Work HO (HW-TB) 5.30 : 1.2 Limit Ex. 6,7 / Group Work HO (HW-TB) 5.31 : 1.3 Comp. Limits Ex.1~5 / Group Work HO (HW-TB) 6.1 : 1.3 Comp. Limits Ex. 6~10 / Group Work HO (HW-TB) 6.2 Middle and High School Sport Day (중고등 체육대회) 5.31 Math Day(수학의 날)
Wk15	6.5~6.9	6.5 : 1.2~3 Quiz / 1.4 Continuity Ex. 1~4 / Group Work HO (HW-TB) 6.7 : 1.4 Ex. 5~8 / Group Work HO (HW-TB) 6.8 : 1.5 Infinity Limits Ex. 1~5 / Group Work HO (HW-TB) 6.9 : 1.5 Infinity Limits Ex. 6~11 / Group Work HO (HW-TB) 6.6 Memorial Day (현충일)
Wk16	6.12~6.16 3 rd QT TEST	6.12 : Ch1 Test (HW-HO about slope&different quotient) 6.13 : 2.2 Tangent Lines&Derivative Ex.1,2 / Group Work HO (HW-TB) 6.14 : 2.2 Derivative Ex.3~7 / Group Work HO (HW-TB) 6.15 : 2.3 Power Rule Ex.1~7 / Group Work HO (HW-TB) 6.16 : 2.4 Product Rule Ex. 1,2 / Group Work HO (HW-TB) 6.12~16 3rd QT TEST
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30	6.26 : 2.4 Quotient Rule Ex. 3~6 / Group Work HO (HW-TB) 6.27 : 2.2~4 Quiz / 2.5 Chain Rule Ex. 1~4 / Group Work HO (HW-TB) 6.28 : 2.5 Inverse Ex. 5/2.6 Trig&Exp.&Log Formula (HW-TB / Derive&Memorize Formula) 6.29 : 2.5&Formula Quiz / 2.6 Trig Ex.1~6 / Group Work HO (HW-TB) 6.30 : 2.7 Exp,Log Ex.1~6 / Group Work HO (HW-TB) 6.30 Bible Jeopardy (성경 골든벨)
Wk19	7.3~7.7	7.3 : 2.8 Implicit Ex. 1~4 / Group Work HO (HW-TB) 7.4 : 2.8 Inverse Trig Ex. 5 / Group Work Deriving Formula (HW-TB) 7.5 : 2.6~8 Quiz / 2.9 Mean Value Thm Ex.1~3 / Group Work HO (HW-TB) 7.6 : 2.9 Mean Value Thm Ex.4,5 / Group Work HO (HW-TB/Test Prep) 7.7 : Ch2 Test
Wk20	7.10~7.14 4 th QT TEST	7.10 : 3.1 Linear Approx. Ex.1~4 / Group Work HO (HW-TB) 7.11 : 3.1 Newton's Method Ex. 5~8 / Group Work HO (HW-TB / Review Exercises 7) 7.12 : Review Session & Final Prep. 7.13~14 Final (Middle & High) 중고등 기말고사
Wk21	7.17~7.21	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

<p>Course Title <u>Chinese</u> Teacher <u>Ga Hee Kim(김가희)</u></p> <p>Textbook and Supplemental Resources</p> <p>Textbook: <u>맛있는 중국어 level 2</u></p> <p>Supplemental readings, sub-textbook: <u>중국어 작문 , HSK 단어</u></p>
<p>:Goals and Objectives</p> <p>General Course Goals: 일상생활에 관해 간단한 중국어로 의사소통 할 수 있는 기초적인 능력을 기르고, 중국 문화에 대하여 관심을 가진다. 이로 인해 우리나라와 다른 문화를 이해함으로써 우리만의 고유한 문화를 인식함과 동시에 세계관을 넓힌다. 이로써 하나님이 만드신 세상의 언어와 문화를 이해하고 선교의 비전을 꿈꾸게 한다.</p> <p>Specific Objectives: <듣기, 말하기></p> <p>인사, 소개에 관한 기초적인 표현을 듣고 이해하고 말할 수 있다. 또한 사람이나 사물에 대한 간단한 정보를 묻거나 답한다. 일상생활(물건사기, 길 묻기, 교통, 전화통화, 식사 등)에 관한 간단한 내용을 듣고 표현한다.</p> <p><읽기, 쓰기 ></p> <p>한어병음으로 표기된 낱말이나 간단한 문장을 낭독한다. 기본 어휘의 낱말을 바르게 읽는다.</p> <p>한어병음으로 낱말이나 간단한 문장을 받아 적는다.</p> <p><문화></p> <p>외국어 학습을 통해 해당 외국 사람들의 일상생활 문화를 이해한다.</p> <p>외국 문화에 대하여 관심을 가지고 스스로 알아보려는 태도를 가진다.</p>
<p>Evaluation & Assessment</p> <p>8. 20% - Mid-Term</p> <p>9. 20% - Final Exam</p> <p>10. 25% - Homework & Vocab Test & Quiz</p> <p>11. 25% - Project & Essay</p> <p>12. 10%- Participation / Behavior</p>
<p>Project & Essay</p> <p>자신이 본 드라마 혹은 영화를 선정하여 좋아하는 이유와 내용을 중국어로 설명한다. 이로써 영상 콘텐츠를 통해 중국어를 익힐 수 있는 여러 방법을 모색하며 나눴던 시간을 갖는다. 중국에 선교하기 위한 방법을 모색해 보고 이를 위해 중국문화를 이해하고 자연스럽게 중국어 찬양 및 말씀을 암송하는 등 중국선교를 위한 실질적인 프로젝트를 실시해본다.</p>
<p>Differentiated Supplemental Resources: (Exceeding Standards / Meeting Standards / Approaching Standards)</p> <ul style="list-style-type: none"> • ES - HSK 3 급 단어 • MS - 맛있는 중국어 level 2 • AS - 맛있는 중국어 下

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Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	O.T
Wk2	3.6~3.10	3 과 당신은 <시크릿 가든>을 본 적 있나요? 你看过《秘密花园》吗?
Wk3	3.13~3.17	3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) 3 과 당신은 <시크릿 가든>을 본 적 있나요? 你看过《秘密花园》吗?
Wk4	3.20~3.24	3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA) 5 과 저는 배가 너무 아파요 我肚子疼得很厉害。
Wk5	3.27~3.31	3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri) 5 과 저는 배가 너무 아파요 我肚子疼得很厉害。
Wk6	4.3~4.7 1st QT TEST	4.3~7 1st QT TEST PBL 발표 과제 - 자신이 본 영화 혹은 드라마 중국어로 설명하기
Wk7	4.10~4.14 4/13 P-T Conf.	4.13 Parent-Teacher Conferences (학부모 상담) 6 과 저는 지금 태극권을 하고 있는 중입니다 我正在打太极拳。
Wk8	4.17~4.21	4.21 English Essay Contest (영어 말하기 대회) 6 과 저는 지금 태극권을 하고 있는 중입니다 我正在打太极拳。
Wk9	4.24~4.28	4.28 Choir Festival (헤이븐 합창대회) 7 과 이허위안에 어떻게 가나요? 去颐和园怎么走?
Wk10	5.1~5.5	5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날) 7 과 이허위안에 어떻게 가나요? 去颐和园怎么走?
Wk11	5.8~5.12	5.8 Parent-Teacher Conferences (학부모 상담) 6, 7 과 리뷰 및 복습
Wk12	5.15~5.20 2nd QT TEST	5.19~20 Midterm(Middle & High) 중고등 중간고사 5.20 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) 8 과 당신들이 돌아왔군요! 你们回来了。
Wk13	5.22~5.26	5.27 Elementary School Sport Day(초등 체육대회) 8 과 당신들이 돌아왔군요! 你们回来了。
Wk14	5.29~6.2	5.31 Math Day(수학의 날) 9 과 모두들 그렇게 높이 올라가지 못했어요 大家爬不了那么高。
모두들 그렇게 높이 Wk15	6.5~6.9	6.2 Middle and High School Sport Day (중고등 체육대회) 6.6 Memorial Day (현충일) 9 과 모두들 그렇게 높이 올라가지 못했어요 大家爬不了那么高。
Wk16	6.12~6.16 3rd QT TEST	6.12~16 3rd QT TEST
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30	6.30 Bible Jeopardy (성경 골든벨) PBL 조별과제
Wk19	7.3~7.7	PBL 조별 발표 및 배운 내용 복습

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Wk20	7.10~7.14	7.13~14 Final (Middle & High) 중고등 기말고사
Wk21	7.17~7.21 4th QT TEST	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

Textbook

Textbook: American Literature Books 1 & 2

Additional Suggested Books to Read:

Books: Invisible Man by Ralph Emerson
To Kill a Mockingbird by Harper Lee
The Great Gatsby by F. Scott Fitzgerald

General Course Goals: Literature is a subject where we can study and see people's core values and their attitude of the world and hardships around them. We must be able to study and analyze American literature through a Christian perspective. Through the study of literature, we can learn about different worldly perspectives and yet understand how the fullness of God must be present in one's life. Through this course I believe students will further understand and gain knowledge of their beliefs and moral convictions.

Specific Objectives: The objective of this course is to have students analyze different authors, time periods and movements in order to understand the history of American literature and worldviews through a Christian perspective. Students will be able to enhance their reading skills by reading stories and poems and understanding the focus of passages. Students will learn new vocabulary words and their meanings in order to use them in real world situations and future education. They will also use critical thinking skills through in depth discussions, creative projects, and writing.

Evaluation & Assessment

1. 20% - Mid-Term (**Fixed**)
2. 20% - Final Exam (**Fixed**)
3. 10%- Homework
4. 10%- Classwork
5. 10% - Project or essay (**Fixed**)
6. 10% Quiz and Chapter Test
7. 20% - Participation / Behavior

Project (PBL) & Essay

Creative Movie Project: This creative project will allow students to create a movie montage based upon the stories we have read in class. This will give the 12th graders an opportunity to collaborate, use teamwork, and critically think about how literature can be interconnected. Students will work together in a group to complete this project. There will be time in class to work on this project, however, students will collaborate outside of class as well.

Essay: The students will interview someone about a specific topic. Then, the students will create an essay based on topic research and the interview they conducted. This will allow students to start thinking more about others' perspectives, world issues, and how to critically think about various topics.

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3 First Week of School	Introductions and Expectations
Wk2	3.6~3.10 Introduction to Early American Literature	Review <i>An Era of Change</i> Pg.2-13 Student history timelines
Wk3	3.13~3.17 Transcendental Optimists	3.16(Thu) 수업공개(Open Class) 3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) Unit 6 Emerson (197) & Whitman (222) <i>Self-Reliance & America Singing, Song of Myself</i> Pg. 200-203, 223-224
Wk4	3.20~3.24 Transcendental Optimists	3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA) Unit 6 Continued Thoreau (208) <i>Walden</i> Pg. 213-219
Wk5	3.27~3.31 Transcendental Pessimists	3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri) Edgar Allen Poe (240) <i>The Raven</i> Pg. 243-246
Wk6	4.3~4.7 1 st QT TEST Transcendental Pessimists	4.3~7 1st QT TEST Continued Edgar Allen Poe (240) <i>The Raven</i> Pg. 243-246 Test Review Essay Introduced
Wk7	4.10~4.14 4/13 P-T Conf. Realism and Naturalism	4.13 Parent-Teacher Conferences (학부모 상담) Emily Dickinson (403) <i>I'm Nobody! Who Are You? & Success</i> Pg. 407, 408
Wk8	4.17~4.21 Anti-Naturalists	4.21 English Essay Contest (영어 말하기 대회) William Sidney Porter (517), Fran Crosby (523)

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		<i>The Gift of the Magi, More Like Jesus Would I Be</i> Pg. 519, 527
Wk9	4.24~4.28 Modern American Literature	4.28 Choir Festival (헤이븐 합창대회) Robert Frost (559) All Poems Pg. 562-573 Group Picture Montage Due: Monday 5/1 or Wednesday 5/3
Wk10	5.1~5.5 Modern American Literature	5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날) 5/1 Picture Montage Presentations E.E. Cummings (593) <i>somewhere i have never travelled, in Just-, r-p-o-p-h-e-s-s-a-g-r</i> Pg. 596, 597, 598 Essay Due Date 5/2
Wk11	5.8~5.12 2 nd QT TEST Modern American Literature	5.8 Parent-Teacher Conferences (학부모 상담) Shirley Jackson (616) <i>Charles</i> Pg. 616-619 PBL Movie Introduced
Wk12	5.15~5.20 Modern American Prose	5.19~20 Midterm(Middle & High) 중고등 중간고사 5.20 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) T.S. Eliot (611) <i>Journey of the Magi</i> Pg. 611 Test Review
Wk13	5.22~5.26 Work Week for PBL	5.27 Elementary School Sport Day(초등 체육대회) PBL Movie Week Planning & Preparation
Wk14	5.29~6.2 Modern American Prose	5.31 Math Day(수학의 날) Richard Connell (620) <i>The Most Dangerous Game</i> Pg. 621-636
Wk15	6.5~6.9 Modern American Prose	6.2 Middle and High School Sport Day (중고등 체육대회) 6.6 Memorial Day (현충일) Richard Connell (620) <i>The Most Dangerous Game</i> Pg. 621-636

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Wk16	6.12~6.16 3rd QT TEST Work Week Final PBL Movie	6.12~16 3rd QT TEST Work Week Final PBL Movie Due 6/16
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30 Modern American Prose	6.30 Bible Jeopardy (성경 골든벨) Ernest Hemingway (658) <i>Big Two-Hearted River, Part II</i> Pg. 660-667
Wk19	7.3~7.7 Modern American Prose	Continued Ernest Hemingway (658) <i>Big Two-Hearted River, Part II</i> Pg. 660-667
Wk20	7.10~7.14 Modern American Prose	7.13~14 Final (Middle & High) 중고등 기말고사 Modern American Prose Practice (Write your own)
Wk21	7.17~7.21 Modern American Prose	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

<p>Course Title <u>Precalculus</u> Teacher <u>Mr.Kyungchan Choi (최경찬)</u></p> <p>Textbook and Supplemental Resources</p> <p>Textbook: <u>Precalculus (McGraw-Hill, Miller, 3e</u> Supplemental readings, sub-textbook: <u>Worksheet (provided by McGraw-Hill)</u></p>
<p>:Goals and Objectives</p>
<p>General Course Goals: Mathematics is the subject that we can study the core principle of the world, which our GOD has made. By studying mathematics, we can learn how the world is running, and, I believe, we probably go closer to understand the providence of GOD.</p>
<p>Specific Objectives: Pre-calculus presents sufficient mathematics for courses entitled Pre-calculus, Advanced Mathematics, Algebra 3, or Trigonometry. The material builds on Algebra 2 using a biblical framework. It was written with the hope and prayer that students would know Christ as Savior, grow in their knowledge of Him, and understand the value of math for their Christian growth and service. Bible verses and applications are included throughout, and each chapter has an in-depth Bible study on the biblical basis of mathematics.</p>
<p>Evaluation & Assessment</p> <p>13. 20% - Mid-Term</p> <p>14. 20% - Final Exam</p> <p>15. 20% - Homework</p> <p>16. 10% - Classwork</p> <p>17. 10% - Project or essay</p> <p>18. 10% Quiz and Chapter Test</p> <p>19. 10% - Participation / Behavior</p>
<p>Project & Essay</p> <p>projects will be announced in class.</p>
<p>Differentiated Supplemental Resources: (Exceeding Standards / Meeting Standards / Approaching Standards)</p> <ul style="list-style-type: none"> • ES - Textbook "Expanding Your Skills" Part • MS - Textbook "Mixed Exercises" Part • AS - Textbook "Exercises" Part

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	Exponential and logarithmic function/ Orientation&Sec 3.4 ~ 3.5
Wk2	3.6~3.10	Exponential and logarithmic function / Sec 3.5~3.6 and Chapter test
Wk3	3.13~3.17	Trigonometric functions/ Sec 4.1~4.3 and Quiz 3.16(Thu) 수업공개(Open Class) 3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk4	3.20~3.24	Trigonometric functions/ Sec 4.4~4.7 and Chapter Test 3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA)
Wk5	3.27~3.31	Fundamental Trigonometric Identities/ Sec 5.1 Quiz 3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri)
Wk6	4.3~4.7 1 st QT TEST	Fundamental Trigonometric Identities/ Sec 5.2~3 and Quizzes 4.3~7 1st QT TEST
Wk7	4.10~4.14 4/13 P-T Conf.	Fundamental Trigonometric Identities/ Sec 5.4~5.5 and Chapter Test 4.13 Parent-Teacher Conferences (학부모 상담)
Wk8	4.17~4.21	Application of trigonometric functions/ Sec 6.1~6.2 and Quiz 4.21 English Essay Contest (영어 말하기 대회)
Wk9	4.24~4.28	Application of trigonometric functions/ Sec 6.3~6.4 and Chapter Test 4.28 Choir Festival (헤이븐 합창대회)
Wk10	5.1~5.5	Trigonometry applied to polar coordinate systems and vectors/ Sec 7.1 5.3 Buddha's Birthday(석가탄신일)/ 5.4 No school (재량휴일) 5.5 Children's day(어린이날)
Wk11	5.8~5.12 2 nd QT TEST	Trigonometry applied to polar coordinate systems and vectors/ Sec 7.1~7.3 and Quiz 5.8 Parent-Teacher Conferences (학부모 상담)
Wk12	5.15~5.20	Make up week and Chapter 3.1 ~ 7.3 Review 5.19~20 Midterm(Middle & High) 중고등 중간고사 5.20 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk13	5.22~5.26	Trigonometry applied to polar coordinate systems and vectors/ Sec 7.4~7.5 and Chapter Test 5.27 Elementary School Sport Day(초등 체육대회)
Wk14	5.29~6.2	Systems of equations and inequalities / Sec 8.1~8.2 5.31 Math Day(수학의 날) 6.2 Middle and High School Sport Day (중고등 체육대회)
Wk15	6.5~6.9	Systems of equations and inequalities / Sec 8.3~8.4 and Quiz 6.6 Memorial Day (현충일)
Wk16	6.12~6.16 3 rd QT TEST	Systems of equations and inequalities / Sec 8.5~8.6 and Chapter Test 6.12~16 3rd QT TEST
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30	Matrices and determinants and applications / Sec 9.1~9.3 and Quiz 6.30 Bible Jeopardy (성경 골든벨)
Wk19	7.3~7.7	Matrices and determinants and applications / Sec 9.4~9.5 and Chapter Test
Wk20	7.10~7.14	Chapter 7~9 Review 7.13~14 Final (Middle & High) 중고등 기말고사
Wk21	7.17~7.21 4 th QT TEST	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

<p>Course Title <u>Physics</u> Teacher <u>Dani DeCesaro</u></p> <p>Textbook and Supplemental Resources</p> <p>Textbook: <u>Physics (BJU Press)</u> Supplemental readings, sub-textbook: <u>The Physics Classroom</u></p>
<p>:Goals and Objectives</p>
<p>General Course Goals: Science is a discipline that helps students learn about God’s creation and design. By studying in this course, students will be able to defend their faith and appreciate the world. In understanding the specific objectives, students will be able to explain concepts of how things work and are designed.</p>
<p>Specific Objectives: Physics is an advanced course that combines mathematics with everyday occurrences. Students will gain an appreciation of how the world was designed. They will begin to predict the outcome of certain situations and learn to identify different systems. At the completion of the course students will be able to solve problems about periodic motion, thermodynamics, electromagnetic, and optics and light.</p>
<p>Evaluation & Assessment</p> <ol style="list-style-type: none"> 1. 20% - Mid-Term 2. 20% - Final Exam 3. 20% - Homework 4. 10% - Project 5. 20% - Quiz and Chapter Test 6. 10% - Participation / Behavior
<p>Project(PBL) & Activities</p> <p>Each section covered will include either a demonstration and/or experiment. Students will do a research project that incorporates their course of material. The project must demonstrate that the student fully understands the concepts learned in class.</p>

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	Introduction/ Significant Digits Review
Wk2	3.6~3.10	Ch. 3 Motion in one direction
Wk3	3.13~3.17	Ch. 4 Vectors & Scalars 3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk4	3.20~3.24	Continue Ch. 4 + laboratory 3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA)
Wk5	3.27~3.31	Ch. 5 Motion in a plane 3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri)
Wk6	4.3~4.7 1 st QT TEST	Continue Ch. 5 + laboratory 4.3~7 1 st QT TEST
Wk7	4.10~4.14 4/13 P-T Conf.	Ch. 6 Dynamics 4.13 Parent-Teacher Conferences (학부모 상담)
Wk8	4.17~4.21	Continue Ch. 6 + Ch. 7 Circular motion 4.21 English Essay Contest (영어 말하기 대회)
Wk9	4.24~4.28	Continue Ch. 7 + laboratory 4.28 Choir Festival (헤이븐 합창대회)
Wk10	5.1~5.5	Review 5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날)
Wk11	5.8~5.12 2 nd QT TEST	Review 5.8 Parent-Teacher Conferences (학부모 상담) 5.11~12 Midterm(Middle & High) 중고등 중간고사 5.12 Professional Development (교사 연수)
Wk12	5.15~5.20	Ch. 8 Applying Newton's laws 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk13	5.22~5.26	Continue Ch. 8 + laboratory 5.27 Elementary School Sport Day(초등 체육대회)
Wk14	5.29~6.2	Ch. 9 Work and energy 5.31 Math Day(수학의 날)
Wk15	6.5~6.9	Continue Ch. 9 + laboratory 6.2 Middle and High School Sport Day (중고등 체육대회) 6.6 Memorial Day (현충일)
Wk16	6.12~6.16 3 rd QT TEST	Ch. 10 Conservation of energy 6.12~16 3 rd QT TEST
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30	Ch. 11 Momentum 6.30 Bible Jeopardy (성경 골든벨)
Wk19	7.3~7.7	Continue Ch. 11 + laboratory
Wk20	7.10~7.14	Review 7.13~14 Final (Middle & High) 중고등 기말고사
Wk21	7.17~7.21 4 th QT TEST	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

<p>Course Title: <u>World History - Ancient World to Renaissance</u> Teacher: Mr. Graham</p> <p>Textbook and Supplemental Resources</p> <p>Textbook: <u>World History - Book A</u> Supplemental readings, sub-textbook:</p>
<p>Goals and Objectives</p> <p>General Course Goals: History is a form of investigation and interpretation of the past. Students will learn how to examine and investigate past events and one-by-one determine the application that these events have in their everyday life, belief, society, and world.</p> <p>Specific Objectives: Examine and learn how specific events that occurred in past epochs have steadily built upon one another and shaped societies in the modern world in which we live today.</p>
<p>Evaluation & Assessment</p> <ol style="list-style-type: none"> 1. 20% - Mid-Term (Fixed) 2. 20% - Final Exam (Fixed) 3. 10% - Project or essay (Fixed) 4. 20% - Chapter Tests and Quizzes 5. 20% - Homework/Classwork 6. 10% - Participation / Behavior
<p>World History Research Paper</p> <p>Students will choose a topic/subject/person from the textbook that interests them and write a 5-6 page double-spaced research paper that includes an attractive title & thesis, intro paragraph, body & conclusion, appropriate footnoting, and a bibliography. Much emphasis will be given to proper formation and content of this paper in helping students prepare for university-level research.</p>

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	Intro to Course, Syllabus, Research Paper, and Overview of Class Chapter 1 Overview
Wk2	3.6~3.10	Chapter 2 – Early Civilizations
Wk3	3.13~3.17	3.18(Sat) (Haven Prayer Meeting) Chapter 3 – Greek Civilization
Wk4	3.20~3.24	3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA) Chapter 3 – Greek Civilization
Wk5	3.27~3.31	3.27 Korean Speech Contest 3.29(Wed)-31(Fri) (Retreat)/초등 소풍(Spring Picnic-Fri) Chapter 4 – The Roman Republic
Wk6	4.3~4.7 1 st QT TEST	4.3~7 1st QT TEST Chapter 4 – The Roman Republic
Wk7	4.10~4.14 4/13 P-T Conf.	4.13 Parent-Teacher Conferences Chapter 5 – The Roman Empire
Wk8	4.17~4.21	4.21 English Essay Contest DUE 4/21: RP – TITLE & THESIS STATEMENT Chapter 5 – The Roman Empire
Wk9	4.24~4.28	4.28 Choir Festival Chapter 6 – The Byzantine & Islamic Empires
Wk10	5.1~5.5	5.3 Buddha's Birthday 5.4 No school 5.5 Children's day Chapter 7 – The Civilizations of Asia and Africa
Wk11	5.8~5.12	5.8 Parent-Teacher Conferences 5.12 Professional Development DUE 5/09: RP – INTRO PARAGRAPH Chapter 7 – The Civilizations of Asia and Africa
Wk12	5.15~5.20 MIDTERM	5.18~19 Midterm(Middle & High) 5.19 Professional Development 5.21(Sat) (Haven Prayer Meeting) Mid-Term Review Days, Chapter 8 – The Making of Medieval Europe
Wk13	5.22~5.26	5.27 Elementary School Sport Day Chapter 8 – The Making of Medieval Europe
Wk14	5.29~6.2	5.31 Math Day DUE 5/29: RP – BIBLIOGRAPHY Chapter 10 – The Reshaping of Medieval Europe
Wk15	6.5~6.9	6.2 Middle and High School Sport Day 6.6 Memorial Day Chapter 10 – The Reshaping of Medieval Europe
Wk16	6.12~6.16 3rd QT TEST	6.12~16 3rd QT TEST Chapter 11 – The Renaissance
Wk17	6.19~6.23	6.19~23 Glory Mission Trip Chapter 11 – The Renaissance
Wk18	6.26~6.30	6.30 Bible Jeopardy Chapter 12 – The Reformation
Wk19	7.3~7.7	DUE 7/7: FINAL RESEARCH PAPER Chapter 12 – The Reformation, Chapter 13 – Exploration and Discovery
Wk20	7.10~7.14 FINAL EXAM	7.13~14 Final (Middle & High) Final Exam Review Days
Wk21	7.17~7.21	7.19 Monthly Theme Drama 7.20(Thur)-21(Fri) Professional development
7.20~8.25 Summer Break(여름방학)		

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

<p>Course Title <u>English Writing</u> Teacher <u>Mr. Solomon Kim</u></p> <p>Textbook and Supplemental Resources</p> <p>Textbook: <u>Writing and Grammar 12</u> Supplemental readings, sub-textbook: <u>Reason for God by Dr. Tim Keller</u></p>
<p>:Goals and Objectives</p>
<p>General Course Goals: Writing and grammar emphasize the orderliness of language. The emphasis helps students understand that language, a gift from God, reflects the orderliness of His nature. In addition, the grammar is constructive, not just pulling sentences apart to see how they work but also helping students build clear sentences of their own.</p>
<p>Specific Objectives: The writing course reviews sixteen chapters through four main units: Grammar, Usage, Composition, and Reference. These are followed by an appendix of spelling rules and chapter reviews. Students will learn critical thinking strategies and process advanced information/activities. Students will also learn to combine various English language skills to present advanced writing essays and presentations.</p>
<p>Evaluation & Assessment</p> <ol style="list-style-type: none"> 1. 20% - Mid-Term (Fixed) 2. 20% - Final Exam (Fixed) 3. 5~20% - Homework 4. 5~20% - Classwork 5. 10% - Project or essay (Fixed) 6. 5-20% Quiz and Chapter Test 7. 5~20% - Participation / Behavior
<p>Project & Essay</p> <p>Students will be able to write advanced papers and present them to body of students. The essay topics will be beneficial for future uses by the student for exams and college entrance preparations. Students will also learn to think critically and learn to engage in serious conversations in a respectful manner.</p>
<p>Differentiated Supplemental Resources: (Exceeding Standards / Meeting Standards / Approaching Standards)</p> <ul style="list-style-type: none"> • ES - AP English Writing • MS - Regular Textbook • AS - 11th Grade or Lower Level Textbook

2017 Spring Semester Teaching Plan for GLORY Class (Grade 12)

Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	Chapter 1: The Writing Process / [Self-Introductory Essay]
Wk2	3.6~3.10	Chapter 2: Descriptive Essay / [What is Christianity? Essay]
Wk3	3.13~3.17	3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) Chapter 3: Comparison and Contrast Essay / [Other Worldview? Essay]
Wk4	3.20~3.24	3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA) Chapter 4: Interior Monologue / [Suffering? Essay]
Wk5	3.27~3.31	3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri) Chapter 5: Persuasive Essay / [Christianity is a Strait Jacket? Essay]
Wk6	4.3~4.7 1 st QT TEST	4.3~7 1st QT TEST Chapter 6: Dramatic Scene / [Christianity Responsible for Suffering? Essay]
Wk7	4.10~4.14 4/13 P-T Conf.	4.13 Parent-Teacher Conferences (학부모 상담) Chapter 7: Extemporaneous Essay / [How can a Loving God send People to Hell? Essay]
Wk8	4.17~4.21	4.21 English Essay Contest (영어 말하기 대회) Chapter 8: Video Report / [Science disproved Christianity? Essay]
Wk9	4.24~4.28	4.28 Choir Festival (헤이븐 합창대회) Chapter 9: College Application Essay
Wk10	5.1~5.5	5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날) Chapter 9: College Application Essay Continued.
Wk11	5.8~5.12	5.8 Parent-Teacher Conferences (학부모 상담) Chapter 10: Sonnet / [You can't take Bible Literally Essay]
Wk12	5.15~5.20 2 nd QT TEST	5.18~19 Midterm(Middle & High) 중고등 중간고사 5.19 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) Essay Midterm
Wk13	5.22~5.26	5.27 Elementary School Sport Day(초등 체육대회) Chapter 11: Research Report / [The Clues of God / Essay]
Wk14	5.29~6.2	5.31 Math Day(수학의 날) Chapter 12: Issue Analysis Essay / [The Knowledge of God Essay]
Wk15	6.5~6.9	6.2 Middle and High School Sport Day (중고등 체육대회) 6.6 Memorial Day (현충일) Chapter 13: Response to Dramatic Scene / [The Problem of Sin Essay]
Wk16	6.12~6.16 3 rd QT TEST	6.12~16 3rd QT TEST [Religion and the Gospel Essay]
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행) Class Trip Journal
Wk18	6.26~6.30	6.30 Bible Jeopardy (성경 골든벨) [The True Story of the Cross Essay]
Wk19	7.3~7.7	[The Reality of the Resurrection Essay]
Wk20	7.10~7.14	7.13~14 Final (Middle & High) 중고등 기말고사 [The Dance of God Essay]
Wk21	7.17~7.21 4 th QT TEST	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

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<p>Course Title <u>독서논술</u> Teacher <u>jieun ki(기지은)</u></p>
<p>Textbook and Supplemental Resources</p> <p>Textbook: <u>독서논술 프린트</u> Supplemental readings, sub-textbook: <u>동서양 고전문학(서울대 추천 청소년 권장도서 참고)</u></p>
<p>:Goals and Objectives</p>
<p>General Course Goals: 독서논술 수업을 통해 하나님이 창조하신 세상을, 그분의 관점에서 바라보고 깊이 통찰하는 능력을 기르고자 한다.</p>
<p>Specific Objectives: 문법 등 국어 지식에 대해 공부하고, 작품을 세부적으로 파악하며, 자신의 생각을 여러 친구들과 나누고 다양한 방식으로 표현하는 활동을 통해 언어 전반에 대한 지적, 정의적 능력의 향상을 도모한다.</p>
<p>Evaluation & Assessment</p> <ol style="list-style-type: none"> 1. 20% - Mid-Term 2. 20% - Final Exam 3. 20% - Homework 4. 20% - Quiz and Quarterly 5. 10% - Project or essay 6. 10% - Participation / Behavior
<p>Project(PBL) & Essay</p> <p>기본적으로 동서양 고전문학 중에서 몇 권의 도서를 선정한 후 주제별로 내용을 조사하여 발표하는 그룹 프로젝트가 있으며, 생활 속에서 언어 능력을 향상할 수 있는 다양한 글쓰기 활동을 전개할 예정입니다.</p> <ul style="list-style-type: none"> - 학생들을 4개의 그룹으로 나누어, 도서 내용과 관련된 조별 프로젝트를 수행합니다. - 그룹 내에서 각각의 학생들에게 세부적인 역할을 부여합니다. - 조별 발표와 보고서 작성을 기본으로 하고 토론, 이야기 재구성하기, 다양한 장르로 표현하기 등의 창의적인 활동을 진행합니다.
<p>Differentiated Supplemental Resources: (Exceeding Standards / Meeting Standards / Approaching Standards)</p> <ul style="list-style-type: none"> • ES - 헤이븐 필독도서 • MS - 서울대 추천 청소년 권장도서 • AS - 기타 영상 자료

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Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	OT, 다짐의 글쓰기, 문학 작품 선정하기
Wk2	3.6~3.10	문학의 이해, 자신을 소개하는 글쓰기
Wk3	3.13~3.17	독서 토론 3.16(Thu) 수업공개(Open Class) 3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk4	3.20~3.24	기본 문법 익히기, 국어 말하기 대회 예선 준비 3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA)
Wk5	3.27~3.31	자신이 좋아하는 문학 작품을 조사하여 발표하기 3.27 Korean Speech Contest(국어 말하기 대회) 3.29(Wed)-31(Fri) 중고등 수련회(Retreat)/초등 소풍(Spring Picnic-Fri)
Wk6	4.3~4.7 1 st QTTEST	자신이 좋아하는 문학 작품을 조사하여 발표하기 4.3~7 1st QT TEST
Wk7	4.10~4.14 4/13 P-T Conf.	독서 토론 및 조별 발표 4.13 Parent-Teacher Conferences (학부모 상담)
Wk8	4.17~4.21	자신을 다양한 예술적 재료를 통해 표현하기 4.21 English Essay Contest (영어 말하기 대회)
Wk9	4.24~4.28	자신을 다양한 예술적 재료를 통해 표현하기 4.28 Choir Festival (헤이븐 합창대회)
Wk10	5.1~5.5	독서 토론 5.3 Buddha's Birthday(석가탄신일) 5.4 No school (재량휴일) 5.5 Children's day(어린이날)
Wk11	5.8~5.12 2 nd QTTEST	부모님께 편지쓰기 5.8 Parent-Teacher Conferences (학부모 상담)
Wk12	5.15~5.20	선생님께 편지쓰기 5.19~20 Midterm(Middle & High) 중고등 중간고사 5.20 Professional Development (교사 연수) 5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting)
Wk13	5.22~5.26	독서 토론 5.27 Elementary School Sport Day(초등 체육대회)
Wk14	5.29~6.2	진로 스토리북 만들기 5.31 Math Day(수학의 날) 6.2 Middle and High School Sport Day (중고등 체육대회)
Wk15	6.5~6.9	현충일 관련 동영상 감상 및 소감문 쓰기

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		6.6 Memorial Day (현충일)
Wk16	6.12~6.16 3rd QT TEST	기본 문법 다지기 6.12~16 3rd QT TEST
Wk17	6.19~6.23	진로 스토리북 개별 발표 6.19~23 Glory Mission Trip (고등 단기선교여행)
Wk18	6.26~6.30	진로 스토리북 개별 발표 6.30 Bible Jeopardy (성경 골든벨)
Wk19	7.3~7.7	기초 문법 정리하기
Wk20	7.10~7.14	독서 퀴즈 및 피드백 7.13~14 Final (Middle & High) 중고등 기말고사
Wk21	7.17~7.21 4th QT TEST	독서기록장 정리하기 7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수)
7.20~8.25 Summer Break(여름방학)		

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Physical Education

<p>Course Title <u>Physical Education</u> Teacher <u>Mr.Chinhyeong Kim(김진형)</u></p>
<p>Textbook and Supplemental Resources</p> <p>Textbook: <u>흥미 재미 의미가 넘치는 체육시간 만들기</u></p> <p>Supplemental readings, sub-textbook: <u>태권도의 과학적 지도론</u></p>
<p>Goals and Objectives : 자신의 몸을 알고 정확히 인식하고, 올바르게 다루고 표현하는 방법을 익힌다</p>
<p>General Course Goals: 하나님께서 주신 자신의 신체를 인식하고 올바르게 성장시키는 것. 체육활동을 통해 자신의 몸과 마음의 상호작용을 깨닫는 것, 친구들과 협동하는 즐거움을 배우는 것</p>
<p>Specific Objectives: 자기 자신과 싸우는 체력향상 운동을 한다. 함께 협력하여 선을 이룬다.</p>
<p>Evaluation & Assessment</p> <p>20. 20% - Mid-Term (Fixed)</p> <p>21. 20% - Final Exam (Fixed)</p> <p>22. 20% - Quarter TEST</p> <p>23. 20% - Project or essay (Fixed)</p> <p>24. 20% - Participation / Behavior</p>
<p>Project & Essay</p> <p>한 학기 동안 자신에게 필요한 신체단련에 관한 목표를 정하고, 이를 어떻게 실천하고 향상 시켰는지를 기록표와 자신이 가지게 되는 생각과 느낌을 글로 학기말까지 제출한다.</p>
<p>Differentiated Supplemental Resources:</p> <ul style="list-style-type: none"> •

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Weekly Plan

Week No.	Week of	Topic / Section or Pages / School events
Wk1	3.2~3.3	Orientation :프로젝트 공지 & 스트레칭
Wk2	3.6~3.10	양궁(7,11) 육상(8,9,10) 태권도(12)
Wk3	3.13~3.17	3.18(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) 양궁(7,11) 육상(8,9,10) 태권도(12)
Wk4	3.20~3.24	3.20(Mon)-22(Wed) AI (Accreditation International-NCPSA) 양궁(7,11) 육상(8,9,10) 태권도(12)
Wk5	3.27~3.31	3.27 Korean Speech Contest(국어 말하기 대회) / 3.29(Wed)-31(Fri) 중고등 수련회(Retreat) 양궁(7,11) 육상(8,9,10) 태권도(12)
Wk6	4.3~4.7 1 st QT TEST	4.3~7 1st QT TEST 양궁(7,11) 육상(8,9,10) 태권도(12)
Wk7	4.10~4.14 4/13 P-T Conf.	4.13 Parent-Teacher Conferences (학부모 상담) 양궁(7,11) 농구(8,9,10) 태권도(12)
Wk8	4.17~4.21	4.21 English Essay Contest (영어 말하기 대회) 양궁(7,11) 농구(8,9,10) 태권도(12)
Wk9	4.24~4.28	4.28 Choir Festival (헤이븐 합창대회) 양궁(7,11) 농구(8,9,10) 태권도(12)
Wk10	5.1~5.5	5.3 Buddha's Birthday(석가탄신일)/5.4 No school (재량휴일)/5.5 Children's day(어린이날) 양궁(7,11) 농구(8,9,10) 태권도(12)
Wk11	5.8~5.12 2 nd QT TEST	5.8 Parent-Teacher Conferences (학부모 상담)/5.11~12 Midterm(Middle & High) 중고등 중간고사 5.12 Professional Development (교사 연수) 양궁(7,11) 농구(8,9,10) 태권도(12)
Wk12	5.15~5.20	5.21(Sat) 헤이븐 연합 기도회(Haven Prayer Meeting) 양궁(7,11) 풋살(8,9,10) 태권도(12)
Wk13	5.22~5.26	5.27 Elementary School Sport Day(초등 체육대회) 양궁(7,11) 풋살(8,9,10) 태권도(12)
Wk14	5.29~6.2	5.31 Math Day(수학의 날) 양궁(7,11) 풋살(8,9,10) 태권도(12)
Wk15	6.5~6.9	6.2 Middle and High School Sport Day (중고등 체육대회) 6.6 Memorial Day (현충일) 양궁(7,11) 풋살(8,9,10) 태권도(12)
Wk16	6.12~6.16 3 rd QT TEST	6.12~16 3rd QT TEST 양궁(7,11) 풋살(8,9,10) 태권도(12)
Wk17	6.19~6.23	6.19~23 Glory Mission Trip (고등 단기선교여행) 양궁(7,11) 자유시간(8,9,10)
Wk18	6.26~6.30	6.30 Bible Jeopardy (성경 골든벨) 양궁(7,11) 게이트볼(8,9,10) 태권도(12)

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Wk19	7.3~7.7	양궁(7,11) 게이트볼(8,9,10) 태권도(12)
Wk20	7.10~7.14	7.13~14 Final (Middle & High) 중고등 기말고사 양궁(7,11) 게이트볼(8,9,10) 태권도(12)
Wk21	7.17~7.21 4th QT TEST	7.19 Monthly Theme Drama (월별 테마 연극) 7.20(Thur)-21(Fri) Professional development (교사연수) 양궁(7,11) 게이트볼(8,9,10) 태권도(12)
7.20~8.25 Summer Break(여름방학)		